

VICTORIAN CHILDREN-SCHOOL DAYS (KS2) (4ACTS)

Notes for Teachers

Before your visit we would be grateful if you could **divide the class into 4** roughly equal groups, each with an adult or teacher in charge. Please **number the groups 1 to 4**. Each adult will need a copy of the enclosed map/adult helper information sheet.

On arrival the children will be met and shown where to put their coats. They then need to **go to the activity which corresponds to their group number** (Group 1 goes to Activity 1 etc.)

At least one of the activities will be supervised by museum personnel or helpers; for all the others **easy instructions will be available** at the relevant location. The group needs to remain at its activity for about **20 minutes**; museum personnel will let you know when it's time to move on and which activity to go to next.

Activity 1: *Victorian Embroidery*

The children can develop their sewing skills, just as Victorian children did when they made samplers. All materials will be provided.

Activity 2: *Victorian Literacy Lesson*

The children will learn their daily spellings and practise their handwriting on slates.

Activity 3: *Victorian Curriculum*

The children will find out about Victorian manners and behaviour in the classroom.

(This activity involves reciting the Lord's Prayer—we can remove this element from the activity if required—please let us know in advance)

Activity 4: *Victorian Arithmetic*

The children will practise their times tables and play a dice game.

We hope you enjoy your visit!

PLEASE PHOTOCOPY FOR PARENT-HELPERS

VICTORIAN SCHOOL (KS2) (4 ACTS)

Notes for Helpers

You will be in charge of a small group of children and will be escorting them around the museum. **Along with this sheet you will need a copy of the map** with numbers on (showing where each activity will take place).

Every 20 minutes the group will move to a different part of the museum to start a new activity. **There are 4 activities**, as detailed below. Museum staff will let you know when it is time to move on and which activity to go to next. **Look for the arrows** to help you find your way to the next activity.

If you are with Group 1 you will start at Activity 1, Group 2, Activity 2 and so on. When it is time to move on, move your group to the next activity with the next number (after Activity 4 you will move to Activity 1).

There will be a box or a coloured wallet at each activity location. **Please read the instructions** and help the children to complete the task

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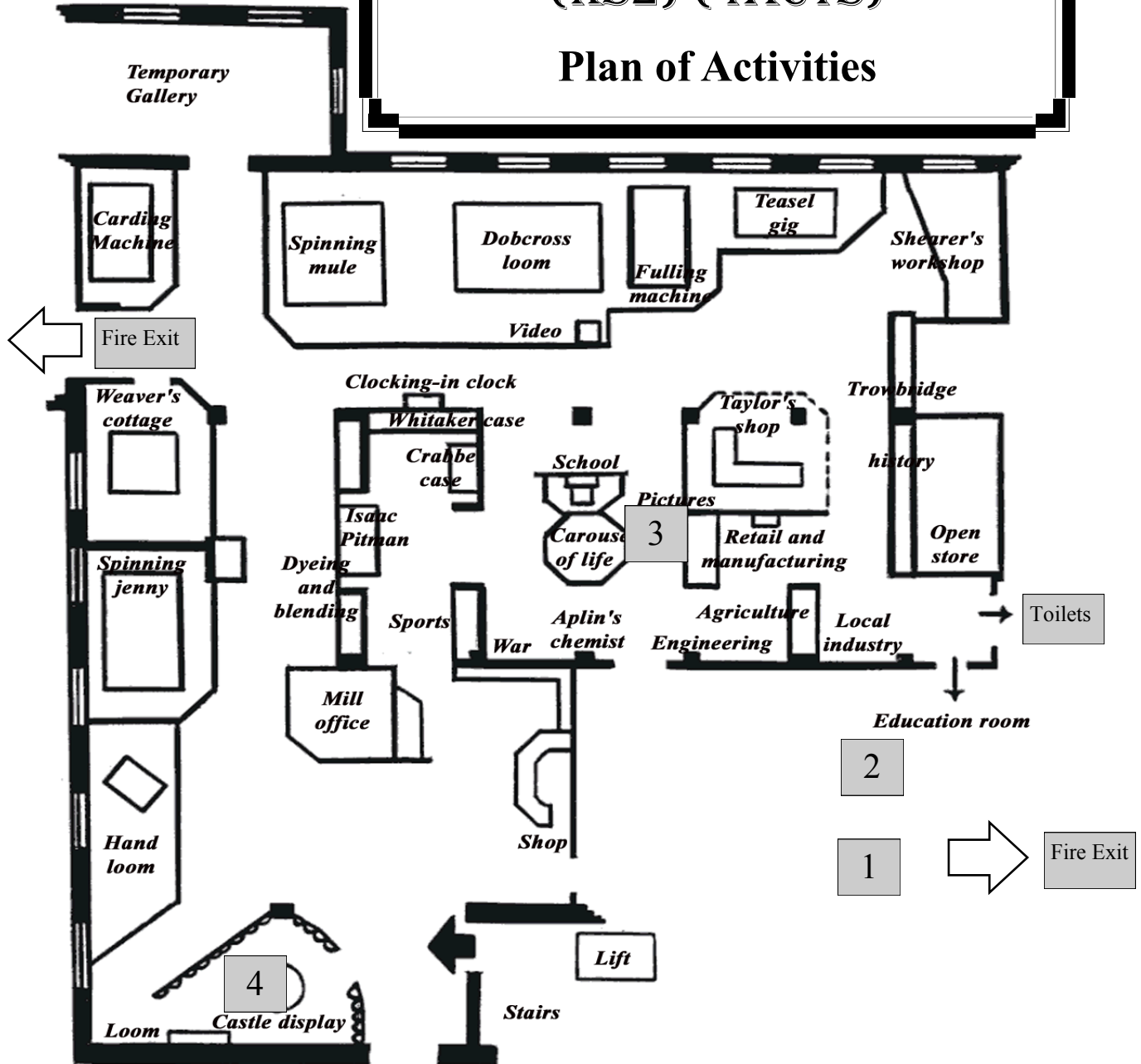
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VICTORIAN SCHOOL (KS2) (4ACTS) Plan of Activities



In the event of a fire, please direct your group to the nearest fire exit.
The stairs to the shopping centre are not a fire exit and the lift should not be used.
Museum staff will be on hand to direct you.