

# *Textiles/Weaving (KS1) (4 Acts)*

## **Notes for Teachers**

Before your visit we would be grateful if you could **divide the class into 4** roughly equal groups, each with an adult or teacher in charge. Please **number the groups 1 to 4**. Each adult will need a copy of the enclosed map/adult helper information sheet.

On arrival the children will be met and shown where to put their coats. They then need to **go to the activity which corresponds to their group number** (Group 1 goes to Activity 1 etc.)

At least one of the activities will be supervised by museum personnel or helpers; for all the others **easy instructions will be available** at the relevant location. The group needs to remain at its activity for about **20 minutes**; museum personnel will let you know when it's time to move on and which activity to go to next.

### *Activity 1: How To Weave*

Have a go at weaving on a card loom and then see how a real hand loom works.

### *Activity 2: Machine Tour*

The children will go on a tour of the museum to find out how woollen cloth was made in the past.

### *Activity 3: Cloth Designs and Patterns*

The group will look at cloth designs and practise repeating patterns. There will also be a cloth pattern sheet to colour in.

### *Activity 4: Interactive Story*

This is an interactive story in which each child becomes a character. The story will help children understand and remember how sheep's fleece is magically transformed into clothing.

We hope you enjoy your visit!

PLEASE PHOTOCOPY FOR PARENT-HELPERS

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## Notes for Teachers

You will be in charge of a small group of children and will be escorting them around the museum. **Along with this sheet you will need a copy of the map** with numbers on (showing where each activity will take place).

**Every 20 minutes** the group will move to a different part of the museum to start a new activity. **There are 4 activities**, as detailed below. Museum personnel will let you know when it is time to move on and which activity to go to next. **Look for the arrows** to help you find your way to the next activity.

If you are with Group 1 you will start with Activity 1, Group 2, Activity 2 and so on. When it is time to move on, move your group to the activity with the next number (After Activity 4 you will move to Activity 1).

There will be a box or a coloured wallet at each activity location. **Please read the instructions** and help the children to complete the task

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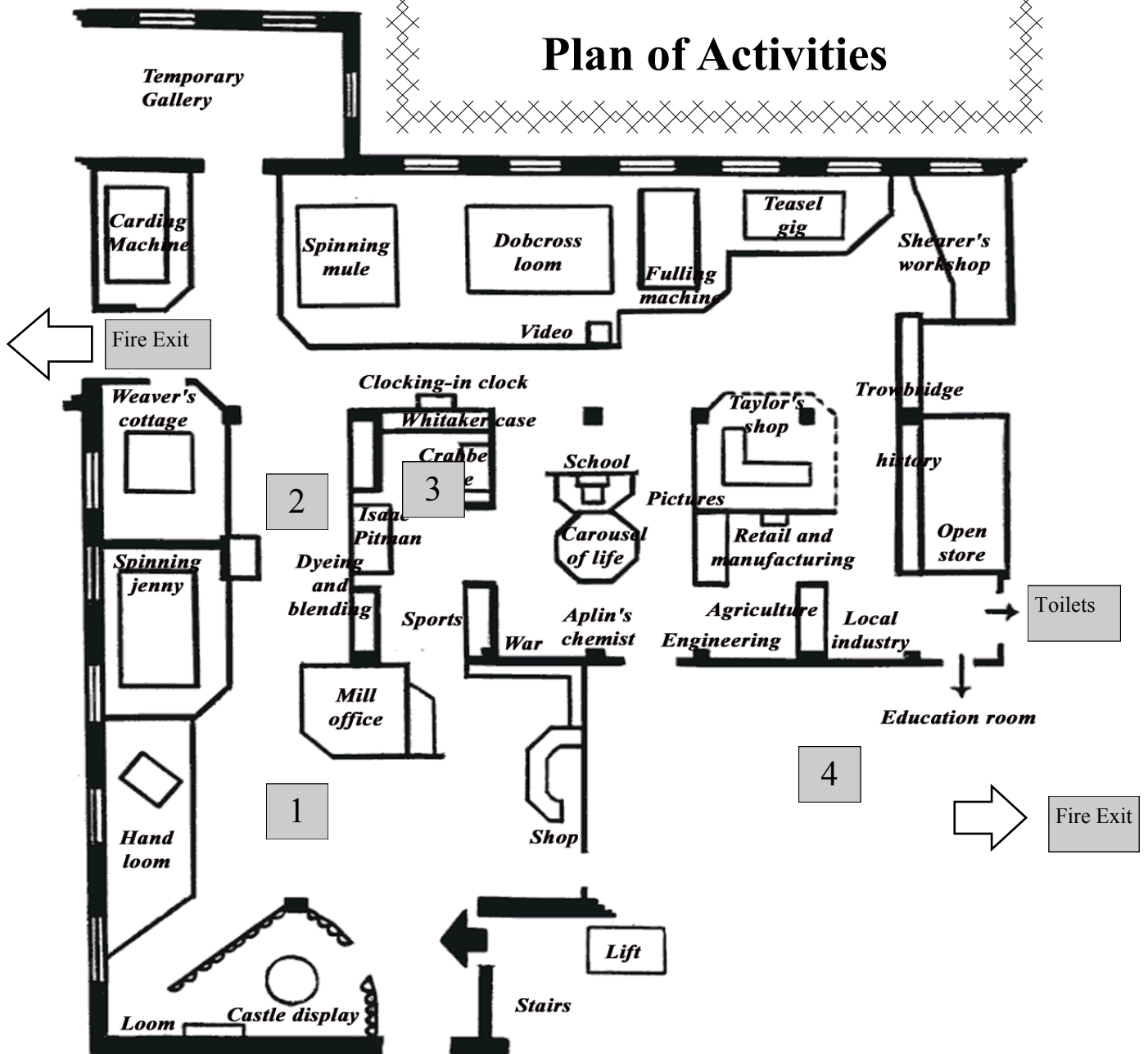
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## Plan of Activities



In the event of a fire, please direct your group to the nearest fire exit.  
The stairs to the shopping centre are not a fire exit and the lift should not be used.  
Museum staff will be on hand to direct you.