



Christmas Past & Present (KS1) (4 Acts)

Notes for Teachers

Before your visit we would be grateful if you could **divide the class into 4** roughly equal groups, each with an adult or teacher in charge. Please **number the groups 1 to 4**. Each adult will need a copy of the enclosed plan.

On arrival the children will be met and shown where to put their coats. They then need to **go to the activity which corresponds to their group number** (Group 1 goes to Activity 1 etc.)

At least one of the activities will be supervised by museum personnel or helpers; for all the others **easy instructions will be available** at the relevant location. The group needs to remain at its activity for about **20 minutes**; museum personnel will let you know when it's time to move on and which activity to go to next.

Activity 1: Christmas Exhibition

Have a look at the exhibition of Christmas toys from the past and compare and contrast with present day toys

Activity 2: Christmas Traditions

There are lots of Christmas traditions such as Christmas lights, holly and ivy and presents. Find out when and where each tradition originated—the answers might be quite surprising

Activity 3: Make a Christmas Wreath

Make a festive wreath to decorate your house at Christmas time.

Activity 4: Mystery Christmas Stocking

There are 6 toys hidden in Christmas stockings. Using their sense of touch only, can they work out what each toy is?

We hope you enjoy your visit and have a very Merry Christmas



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Notes for Helpers

You will be in charge of a small group of children and will be escorting them around the museum. **Along with this sheet you will need a copy of the map** showing the numbered locations of each activity.

Every 20 minutes; museum personnel will ask you to lead your group to the next activity. **There are 4 activities**, as detailed below. **Look for the arrows** to help you find your way to the next activity.

If you are leading Group 1 you will start at Activity 1, Group 2, Activity 2 and so on. When it is time to go on to the next activity each group will move to the next number (after activity 4 you'll be going on to activity 1).

There will be a box or a coloured wallet at each activity location. **Please read the instructions** and help the children to complete the task

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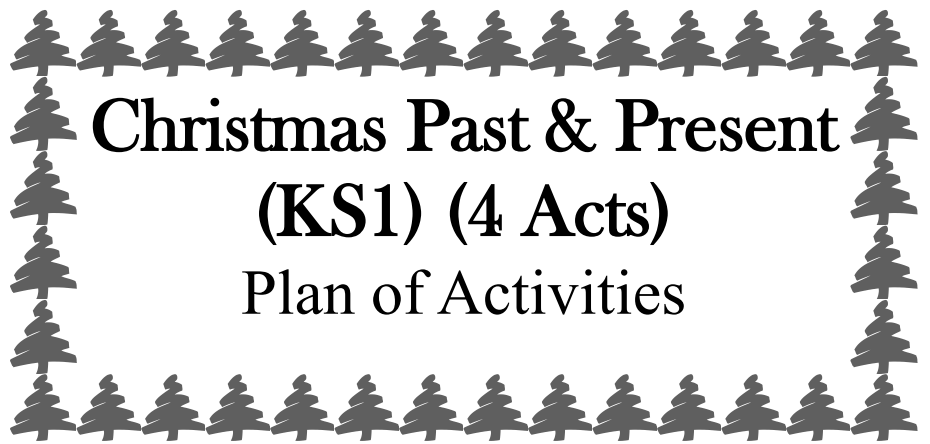
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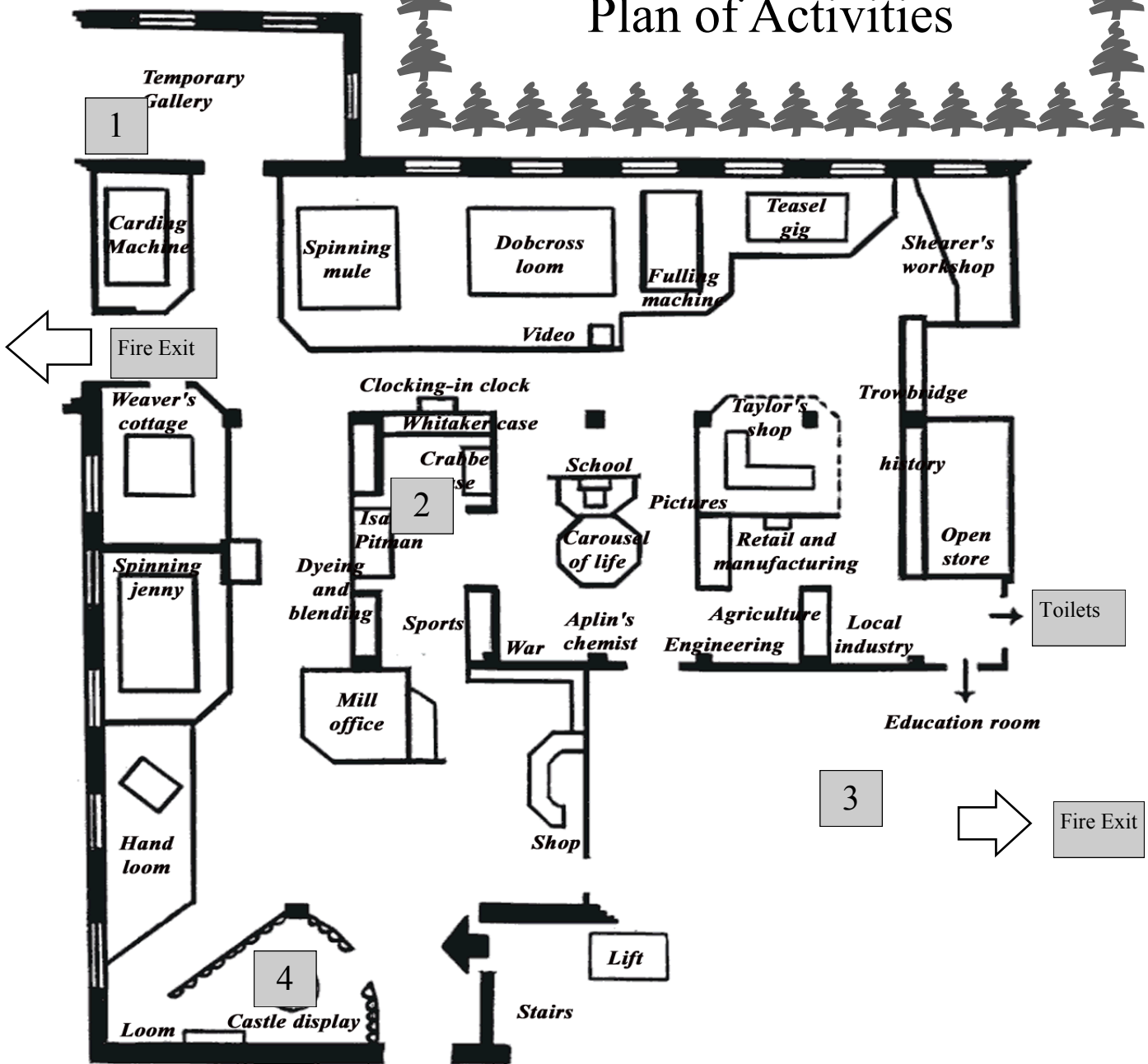
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Plan of Activities



In the event of a fire, please direct your group to the nearest fire exit.
 The stairs to the shopping centre are not a fire exit and the lift should not be used.
 Museum staff will be on hand to direct you.